Identify Needs & Outcomes

Once you know your need, you can move to constructing your outcomes. Below, is a table of observable verbs derived from Bloom's Taxonomy. A well constructed outcome clearly identifies your target population, what they will do, how they will do it, and what they will be able do do after the experience.

Template :

Students will _____ _____
in order to _____.
Verb   Activity/Engagement
Desired Impact/Learning Outcome

Example:

10th graders will define key college terms after visiting the University of Tulsa in order to increase their college vocabulary.

Key Learning Verbs (Based on Bloom's Taxonomy) :

Remember	Understand	Apply	Analyze	Evaluate	Create
Arrange	Describe	Plan	Classify	Assess	Build
Define	Demonstrate	Calculate	Distinguish	Determine	Imagine
Memorize	Summarize	Experiment	Examine	Measure	Propose

Example Activities:

- Guest speakers or panels representing various careers and educational paths
- Mentorship meetings and engagement activities
- College campus and job site field trips
- Workshops to submit scholarships and/or FAFSA
- College entrance exam preparation workshops
- Self-reflection and application of personal attributes to future career opportunities

Activity: Create Your Own Learning Outcome

Students will _____ _____
in order to _____.
Verb   Activity/Engagement
Desired Impact/Learning Outcome