#### Back to the Future of Work

How Apprenticeship Can Transform U.S. Higher Education & Social Mobility

#### ACHIEVE PARTNERS



## Back to the Future of Work



How Apprenticeship Can Transform U.S. Higher Ed & Social Mobility

Cassidy Leventhal



HOW TO SOLVE THE SKILLS GAP: AN INVESTOR'S PERSPECTIVE

BY CASSIDY LEVENTHAL, VICE PRESIDENT

#### **Bloomberg** Resumes Are a Terrible Way to Hire People

One-page summaries don't predict job performance, but they do perpetuate inequality.

**Story #1:** Where are the jobs? **6.5M** Unemployed



**4.5M** Part-time seeking FT

**5.6M** Not in workforce, want a job

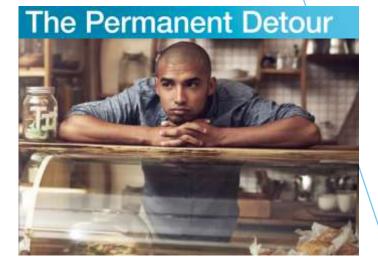
#### New college grads are more likely to be unemployed in today's job market

The unemployment rate for recent college graduates is higher than for the general population in an unusual shift

**???** Underemployed

## Graduating into underemployment

- 5 in 10 new grads "underemployed":
  - Earn \$10K less a year
  - 2/3rd underemployed after 5 years, half after 10 years
  - Pre-Covid: Nearly 5M working part-time but would like full-time



- Vicious cycle of debt + underemployment:
  - Loans cause grads to take first job allowing them to make loan payments
  - 61% would take a sub-par job to repay loans. Half would take 1st job offered

# Compounded by costs & debt

- Avg. 4-year cost/year at private non-profit: \$41K
- 43M+ borrowers
- Avg. \$30k debt
- Grown 800%+ per household since 1999
- Now \$1.74+ trillion total
- Nearly 1,500 institutions where majority of students are making interest-only payments or no payments

 Around 1/3<sup>rd</sup> of federal borrowers will default – 4M default annually

#### FORTUNE

Millennials' midlife crisis looks different from their parents' sports cars and mistresses



Millennials have it so bad they think they can't even afford a midlife crisis.

# Unprecedented unhappiness

#### Alumni:

- 38% of younger alumni agree investment was good one
- 30% would sell an organ to get rid of debt
- Millennials behind across metrics: wealth, income, housing

#### **Parents:**

- Only 21% say cost of college justified
- In 2005, majority of young adults in 35 states lived independently; now only true in 6 states
- 76% of parents with adult kids at home say they'd pay \$24k to get them out

# What happened to the American dream?

**Story #2:** Where are the workers? 8.1M Open jobs

**70%** employers struggle to find talent Hardest In attractive fields: healthcare & life sciences, tech, SMBs

### \$162 Billion

Annual revenue lost in U.S. due to missing tech workers Where's the gap? Technology has changed the employment landscape, creating a rift between workers + employers



#### Change #1: Technology has changed the entry-level job

	Technical Skills	Cognitive and Soft Skills
Career Area	Specified	Specified
Information Technology	75%	25%
Healthcare	74%	26%
Engineering	71%	29%
Life/Physical Science and Math	68%	32%
Manufacturing and Production	68%	32%
Design, Media, and Writing	66%	34%
Research, Planning, and Analysis	65%	35%
Personal Care and Services	63%	37%
Finance	62%	38%
Marketing and Public Relations	62%	38%
Management and Operations	61%	39%
Education and Human Services	60%	40%
Hospitality, Food, and Tourism	59%	41%
Sales	59%	41%
Human Resources	57%	43%
Clerical and Administrative	57%	43%
Customer and Client Support	49%	51%

Jobs across fields, including outside IT, require specific technical **platform** skills



# Why aren't colleges teaching these skills?

"It's not our job"

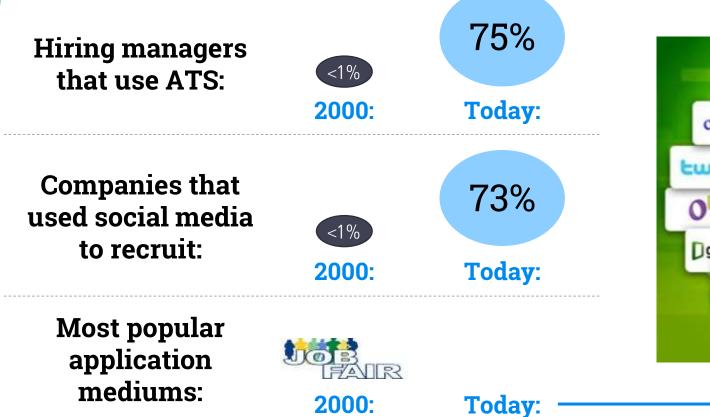
"We're getting there"

#### THE CHRONICLE OF HIGHER EDUCATION $f \not \cong \square \stackrel{\bullet}{\bullet}$

#### How to Revamp a Curriculum Quickly — but Not Too Quickly

Those conditions can pose a trap for well-meaning administrators and faculty members. Work-force demand can lead some institutions to teach students the skills needed for today's entry-level jobs. But those tools may well be obsolete five or 10 years from now

#### Change #2: Technology has changed hiring Deluge + filters





#### Change #2: Technology has changed hiring "2-3 years experience only"

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Posted by u/speckz 6 months ago 🌉 👰 3 🚳 3 💰

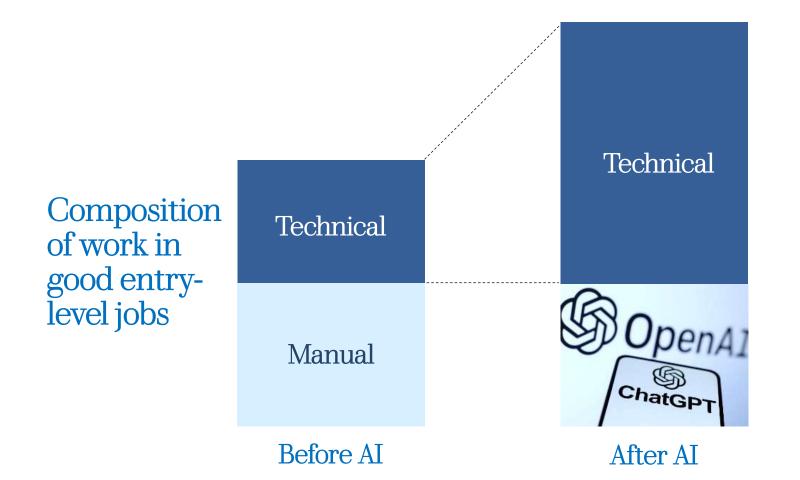
- <sup>7.2k</sup> "If software engineering is in demand, why is it so
- Ard to get a software engineering job?"
  - Posted by u/ali94127 5 months ago 💰 👗
- <sup>553</sup> Haven't been able to get a job after graduating with a CS degree.
  - Continually being pressured to attend a bootcamp.

New Grad

Graduated with a CS bachelors in May. Haven't had too much luck with job searching. Resume is definitely lacking in internships and relevant experience. Parents are continually hounding me to

#### 61% of entry level roles require 3+ years experience.

# AI will turn experience gap into a chasm



Transforming millions of entry-level positions into jobs requiring years of work experience

# First wave is already in motion

Intelligent

#### 8 IN 10 COMPANIES PLAN TO LAYOFF RECENT COLLEGE GRADS THIS YEAR DUE TO AI

Updated: April 23, 2024

• 78% of hiring managers say their company will layoff recent graduates due to AI

use

- Nearly all hiring managers are more likely to hire a recent graduate with Al experience
- 69% believe that AI can do the work of a recent college grad
- · Some companies are already hiring fewer interns, recent grads due to Al
- 7 in 10 say AI can do the jobs of interns
- More than half trust AI over interns, recent grads



James O'Dowd • 2nd Founder & Managing Partner at Patrick Morgan | Sourcing elit... 5d • 🕥

+ Follow

Over the next five years, the Big 4 accounting firms will significantly reduce their graduate and school-leaver hiring intake as they begin to implement AI across various areas of their operations. This strategy aims to phase out many junior roles gradually, rather than reducing the overall headcount immediately, since full integration of the technology is still underway.

A consensus is emerging that AI could automate many tasks currently performed by junior staff at the Big 4, such as data processing, audits, and legal work, leading to smaller overall organisational sizes, increased profitability for Partners, and more efficient solutions for clients.

For graduates entering the job market, a period of uncertainty and nervousness is inevitable. As the landscape of available entry-level positions transforms, there will be a greater need for skills in technology and AI. Graduates will need to adapt quickly to remain competitive.

Furthermore, the broader economic impact of this shift is significant. Historically, the Big 4 have hired substantial numbers of graduates, offering high-class training that benefits the broader economy. With fewer traditional roles available, it raises concerns about where new graduates will find comparable opportunities and training.

#### We need to bridge the gap to good lst jobs – fast

Candidates

- Cost to upskill
- Time to upskill
- Uncertainty of outcome

#### Employers

- Cost of bad hires
- Risk trained employees leave
- Remote hiring = pickier employers
- Remote work = raises tech + soft skills bar

# What does a good bridge look like?

**Designed backwards from 1**<sup>st</sup> **job** – lands critical "2 years experience"

Training in technical skills and soft skills needed for the job

Shorter + cheaper pathway



**Increases certainty** for workers and employers

### Iteration l: Bootcamps

**Designed backwards from 1**<sup>st</sup> **job** – lands "2 years experience"

Training in technical and soft skills needed for the job

**Shorter + cheaper pathway** 

**Increases certainty** for workers and employers

Bootcamp promise: Accountable to both workers and employers

vs. status quo

Improvement

#### Versus... MOOCs?

*Improvement vs. status quo* 

X

X

**Designed backwards from 1**<sup>st</sup> **job** – lands "2 years experience"

Training in technical and soft skills needed for the job

**Shorter + cheaper pathway** 

**Increases certainty** for workers and employers

Accountable to both workers and employers

### Versus... Free college?

*Improvement vs. status quo* 

**Designed backwards from 1**<sup>st</sup> **job** – lands "2 years experience"

Training in technical and soft skills needed for the job

**Shorter + cheaper pathway** 

**Increases certainty** for workers and employers

Accountable to both workers and employers

X X X X

### Versus... Free college?

\$475B to make income-driven repayment more generous

Continuing to pursue blanket student loan forgiveness State support for higher education +10% in FY '24

WHAT'S MISSING?

A clear alternative America can rally around

Apprenticeship upgrade: Employer-provided job, training & pathway



- Full-time job paying a living wage from Day 1
- **2** Formal training ("related technical instruction," RTI)
- 3 On-the-job training
- Increased pay with increased productivity
- Clear career path(s)

Truly level playing field

ROI for funders, workers, employers, educators

#### Apprenticeship the American way



Central European Model: Gov't-industry collaboration

- Clear link to funding

 But impossible to replicate in other countries



**UK Model**: Apprenticeship Service Providers



Making Apprenticeships Work BY RYAN CRAIG AND TOM BEWICK

 Intermediaries sell to employers + manage, "hiding the wiring" for apprentices and employers

 But doesn't solve the fact that few employers are excited to have large #s of apprentices hanging around



American Model: Outsourced Apprenticeships



#### Earn as you learn a sought after health care IT skill

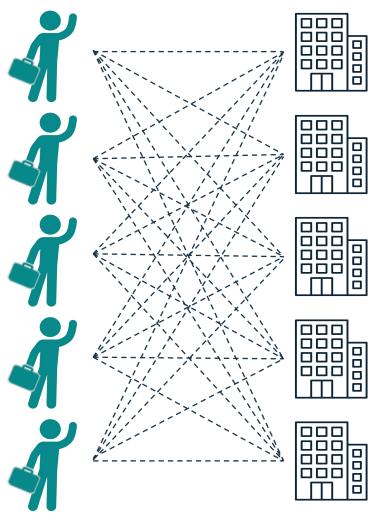
Optimum Healthcare IT and the University of North Florida announce paid apprenticeship program

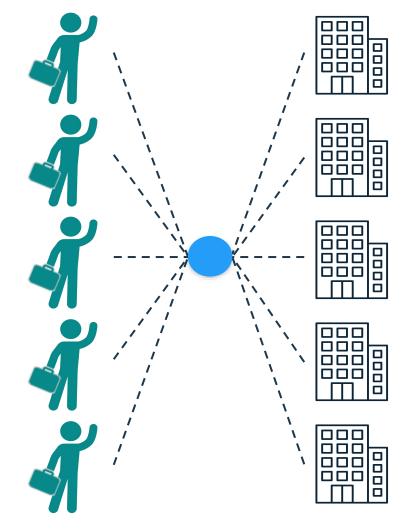
- Service providers sell + manage
- They also host apprentices until employer-clients are ready to hire based on proven work
- Relevant to any skill gap area where services are outsourced

### Apprenticeship the American way

**Today** 

With intermediaries







# Sample outsourced apprenticeship provider: **Epic**



Hired fulltime from Day 1

Paid to learn Epic and industry skills for 3 months Placed in great 1<sup>st</sup> job with client as Certified Epic Consultant After bridging 2year hurdle, converts to fulltime at client

#### Outsourced apprenticeship ROI

Designed backwards from 1st job Directly provides 1st job

Training in technical and soft skills needed for job

Shorter + cheaper fully employed, paid pathway

**Increases certainty** for workers and employers

Accountable to both workers and employers

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*Low-risk proposition to workers + employers* 

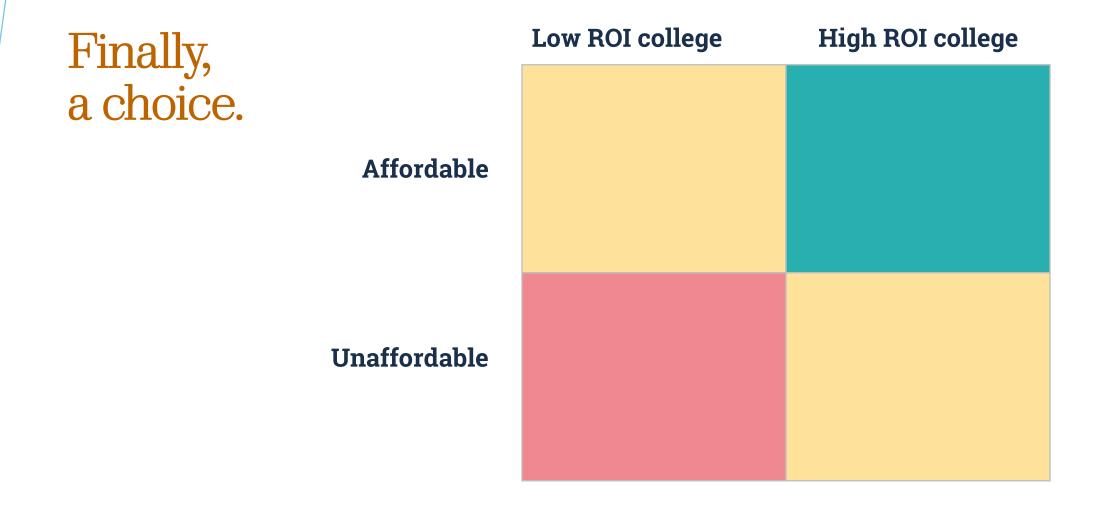
What happens when you de-risk career paths for entry-level workers?



Need for strong assessments

Diversity & quality

# What happens when you de-risk career paths for entry-level workers?



# What happens when you de-risk career paths for employers?

"Too many candidates, too much uncertainty = lateral hires only."



 2-3 years experience minimum in: Salesforce, full-stack engineering, etc. "Certified talent from a provider I trust = low risk, high quality."

- 1-6 months verified training
- "Try before you buy"
- Open to "nontraditional" talent

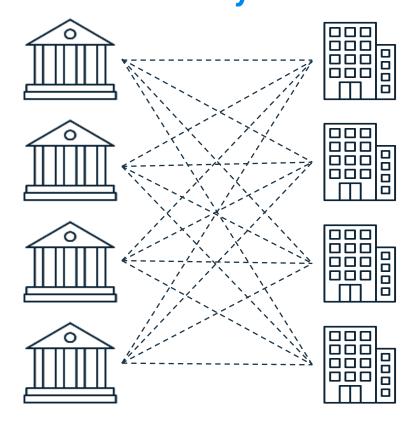


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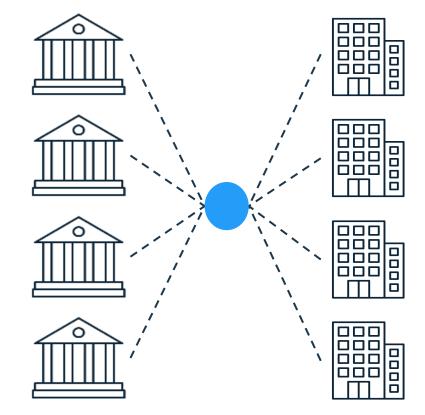


# ...and potential partner, not just competitor, to higher ed ecosystem

**Today** 



#### **Intermediaries**



# ...and potential partner, not just SKILLSTORM competitor, to higher ed ecosystem

#### ACADEMIC PARTNERSHIPS

#### Collaborating With Our Academic University Partners to Close the Technology Skills Gap

Supporting our Academic Partners in powering online, instructor-led certification courses in today's most demanding technologies: AWS, Salesforce, Appian and more.

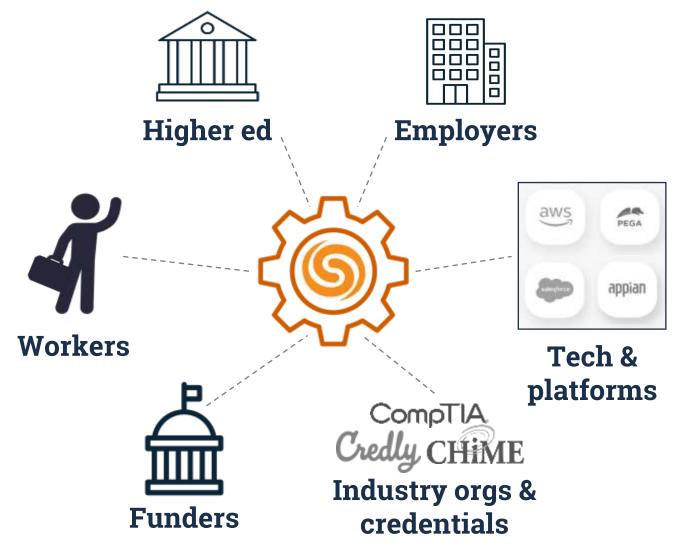
#### **Authorized Training Partners**

As industry leading experts in training and workforce development, we are authorized training partners for the largest technology providers in Cloud, Cyber, Platform and Automation.

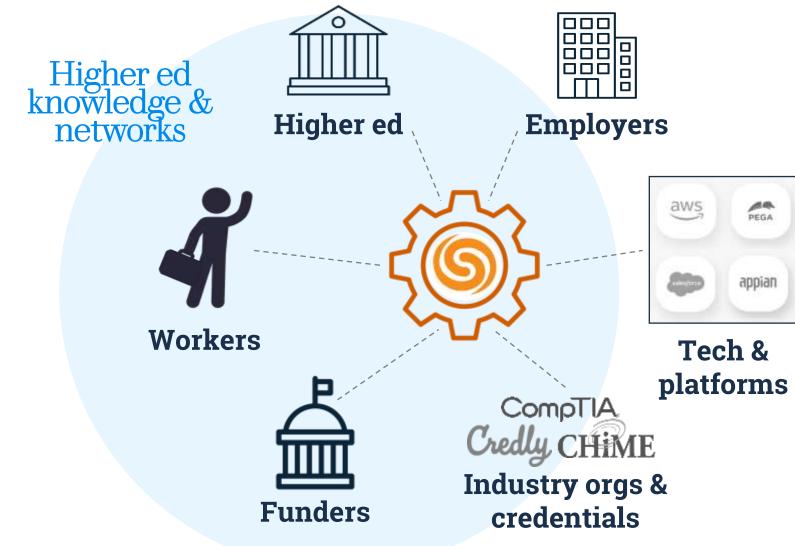


Requires rethinking curricula, career & funding models

#### What could a healthy ecosystem look like?



### What could a healthy ecosystem look like?



# How can higher education embrace apprenticeship models?

Restructured degree paths

Adapt

 Unbundle degrees for faster, cheaper credentials + work and HS accessibility

• Differentiate for ROI



Seizing Opportunities to 'Spring Forward' at Drexel

#### Work-integrated learning

Partner

 Integrate experience partnered with employers + tailored to real jobs

• Demonstrate skills



#### Internships

 Get serious: systematic, integrated, equitable

extern

PARKER DEWEY

- Invest heavily
- Partner

Apprenticeship partners

- Partner to funnel students into best programs early – pick winners
- Degree articulation
- Gateway job + managerial training

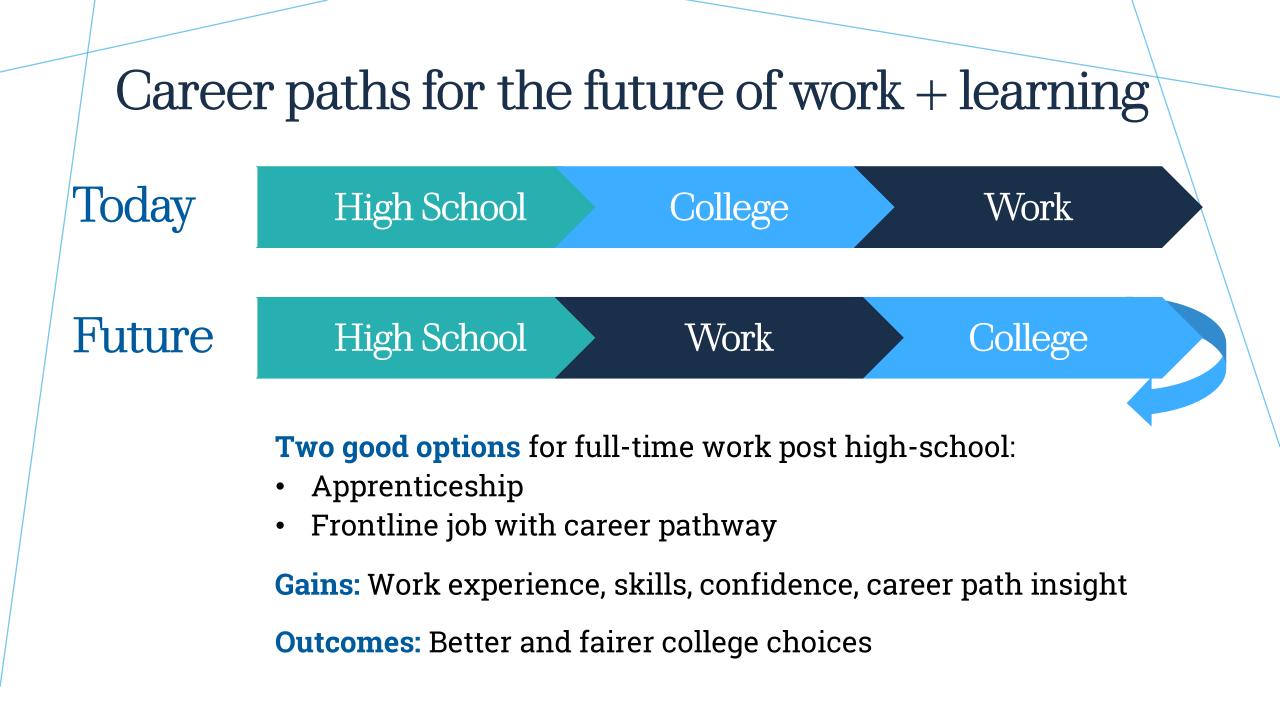
SKILLSTORM

In-house apprenticeship

Compete

- "Apprenticeship degree"?
- Community college
  opportunity
- Specialize
- Still need employer partners + marketfacing LXD







Achievepartners.com

Appendix: First principles for the future of work + learning

"Experienced hire"



"Workforce training"



Workforce JOBS

"Degree required"



**SKILLS** required

"Job placements"



**Job PATHWAYS**