

Perception Is Reality: What Students Really Think About Your Brand



Name the Mystery Institution?

Choosing where to go to college is the first step to everything that comes next. Whether you're following a familiar path or blazing your own, it all begins here: Your career. Your purpose. Your life.

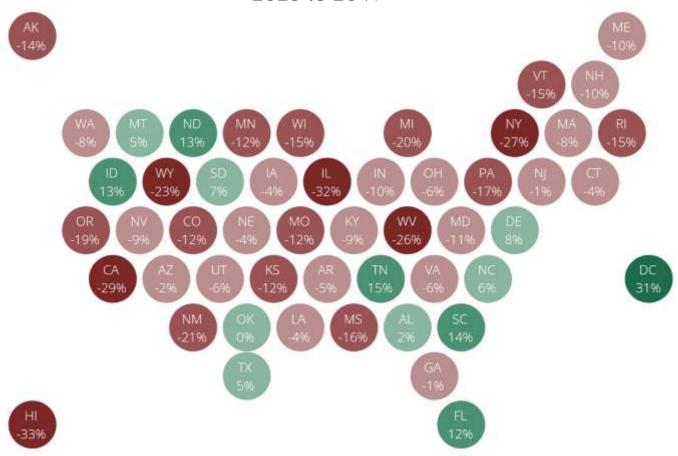
- A. Angelo State University
- B. Missouri State University
- C. CSU Chico
- D. That's my institution!



A Declining Market Means Increased Competition

How can you stand out from the crowd?

Projected Percent Change in High School Graduates 2023 to 2041



Source: Western Interstate Commission for Higher Education, Knocking at the College Door



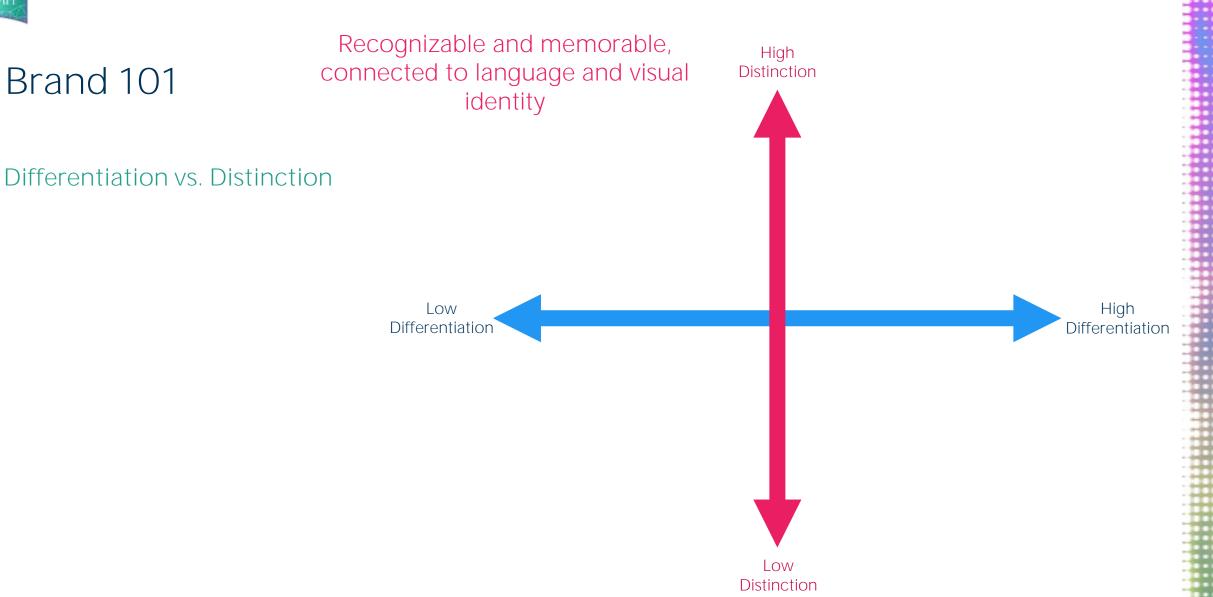
Differentiation vs. Distinction

Functional features, attributes or benefits

Low Differentiation

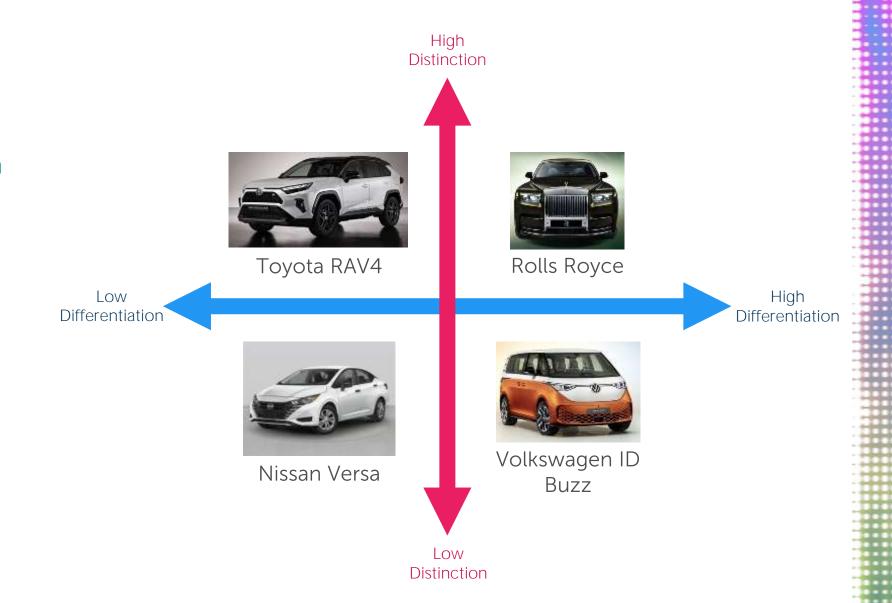








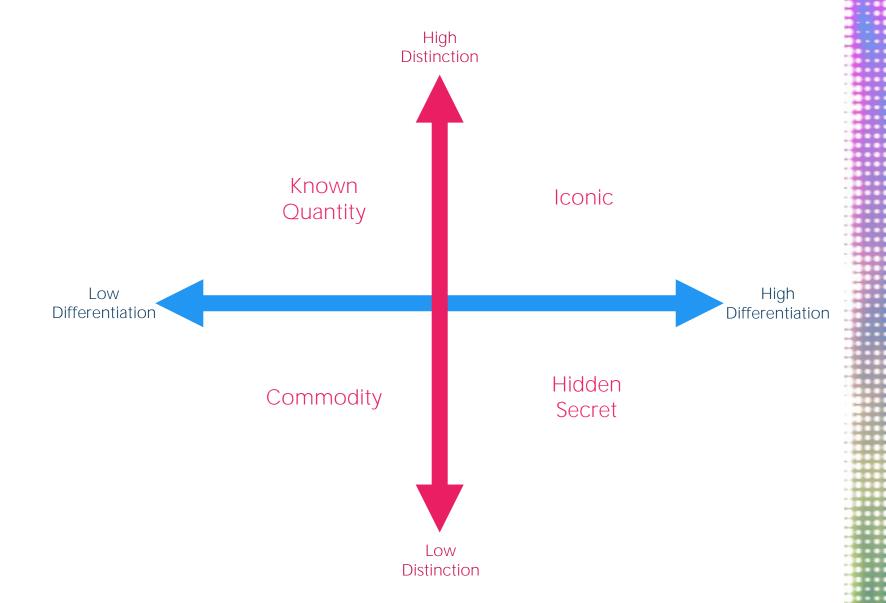
Differentiation vs. Distinction



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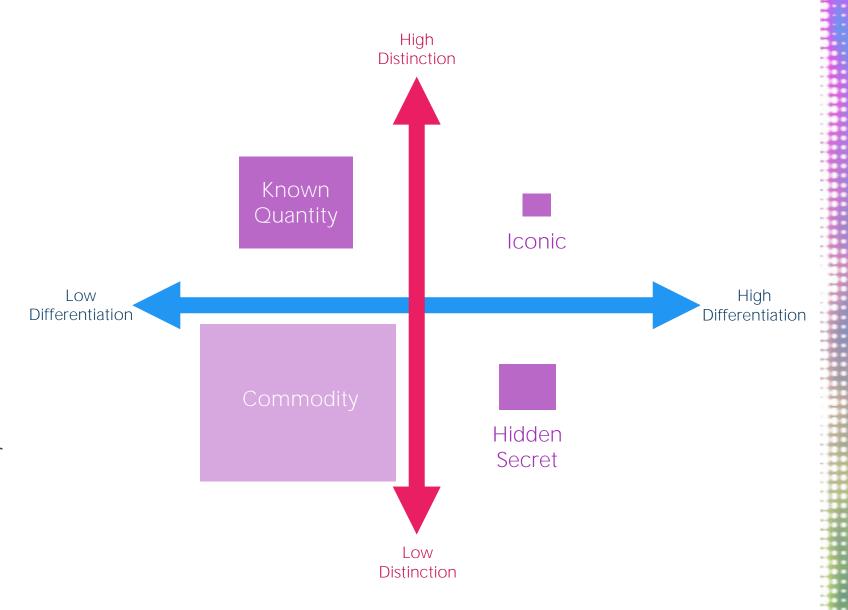
Differentiation vs. Distinction





A Hypothesis about Undergraduate Institutions

- On its face, higher ed is not functionally different
- In this scenario, distinction is very important
- But higher ed often fails to deliver on functional promises





If You Don't Understand the Market, You Will Rely On Bias

Levels of Understanding

Self-Perception

Market-Perception

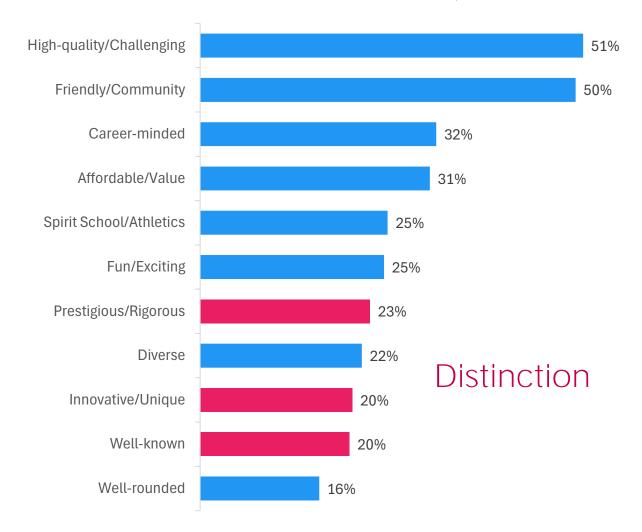
Reality



Let's Start with the Basics

What brand constructs do students see in institutions?

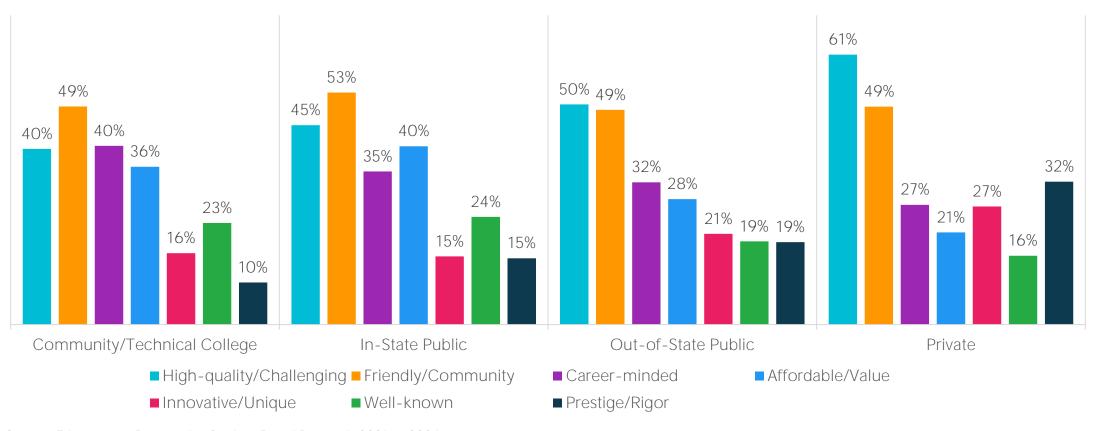
Brand Constructs Associated with Top Consideration School





How Much Does Distinction Matter in Application Choice?

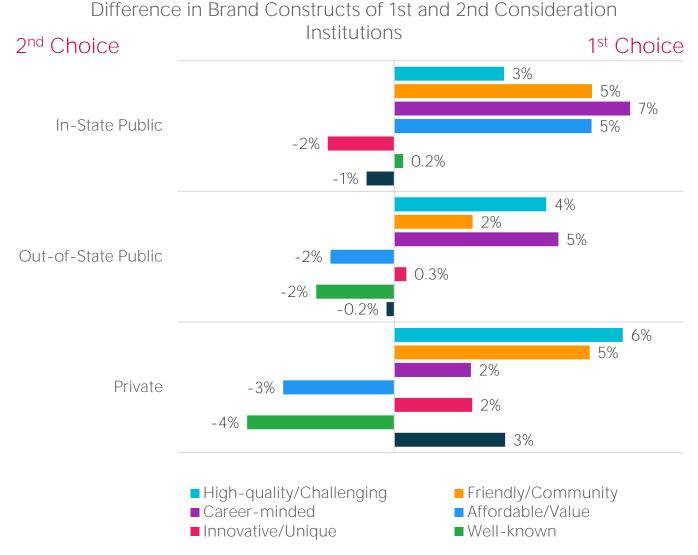




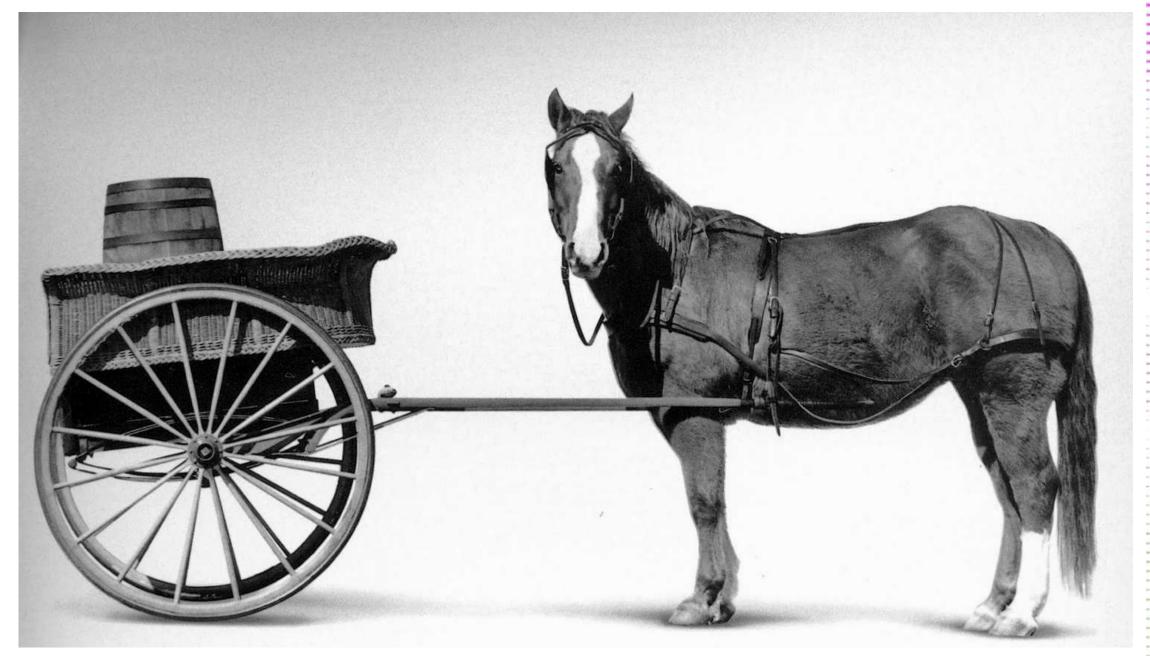


A First Choice School is More Career-Minded or Higher Quality

And often less innovative/unique or well-known







Brand Neighborhoods



What Is Your "Brand Neighborhood"

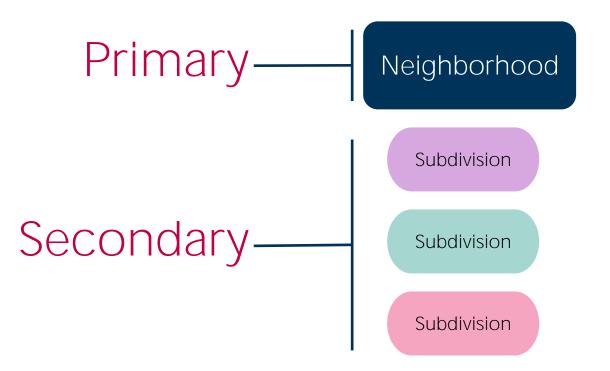
According to prospective students

- Eduventures Prospective Student Brand Research 2021 to 2024
- Top consideration institutions
- 806 traditional undergraduate serving institutions
- Brand constructs
- Quality perceptions
- Private 4 neighborhoods, 8 subdivisions
- Public 4 neighborhoods, 9 subdivision
- IPEDS data for deeper insight



Neighborhoods Exhibit Dimensions of Brand





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Private Institutions Have 4 Neighborhoods in 8 Subdivisions

Value ^{35%}

Academic

Community 9%

18%

Value 8% Balance 34%

Community 22%

Academic 13%

Academic 10%

Academic 22%

Community 13%

Career 10%



Private Institutions Have 4 Neighborhoods in 8 Subdivisions























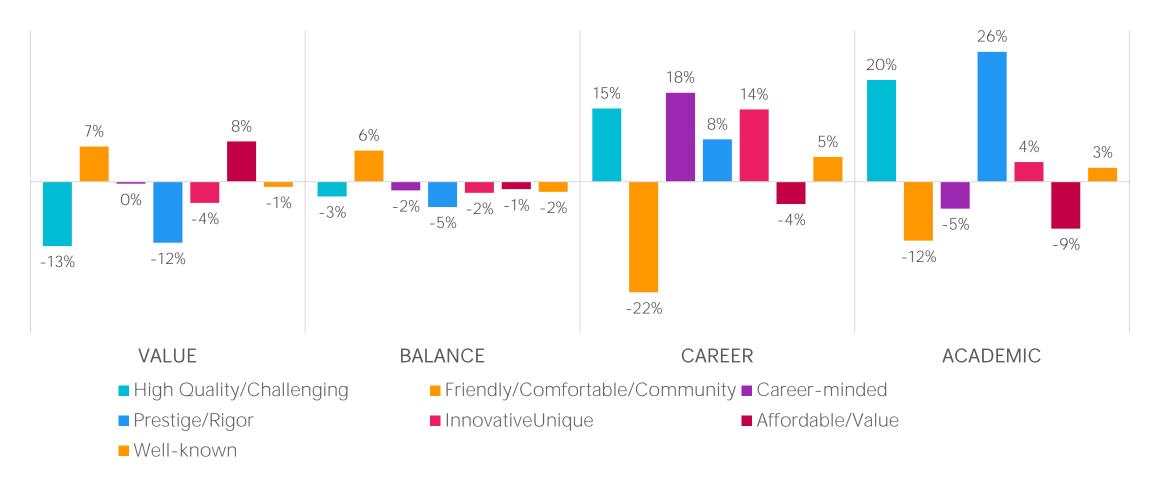






Quality and Community Are the Key Differentiators

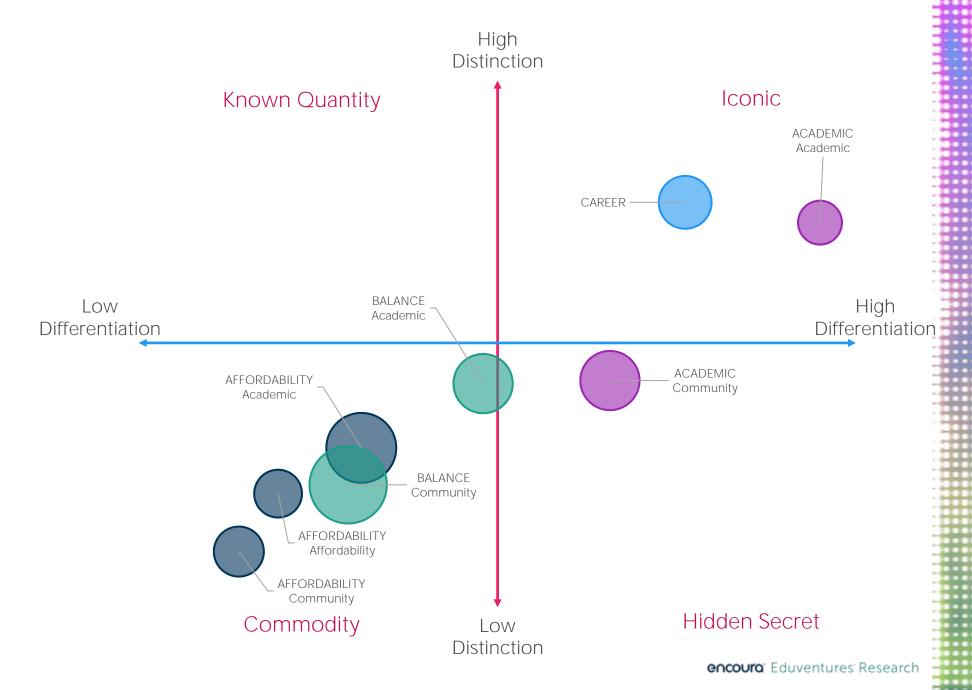
Brand Constructs Associated with Private Neighborhoods





According to **Students...**

Most private institutions are operating as commodities

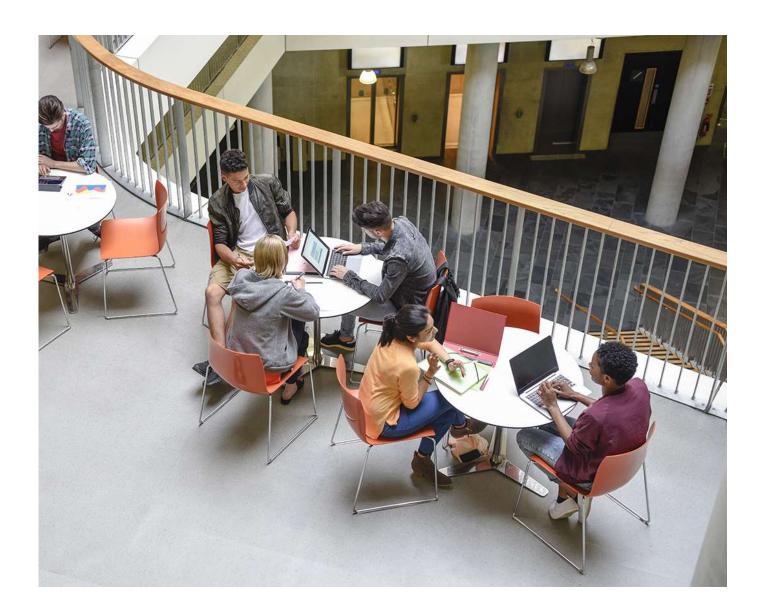




Who Do You Serve?

Students are the leading edge of your brand

- Demographics
- Student Mindsets
- Major and career Interests





Different Students Are Drawn to Different Neighborhoods

Demographics	VALUE	BALANCE	ACADEMIC	CAREER
Percent Pell	36%	24%	16%	24%
Percent Underserved	25%	20%	17%	18%
Percent Women	60%	60%	57%	50%
Percent First-generation*	40%	30%	23%	32%
Percent In-state students	87%	81%	61%	73%
75th Percentile ACT Composite	27	30	34	31
75th Percentile SAT Reading & Math	1255	1348	1530	1390

Source: National Center for Education Statistics and *Eduventures Prospective Student Brand Research 2021 to 2024



Student Mindsets - Expected Pathways Through College



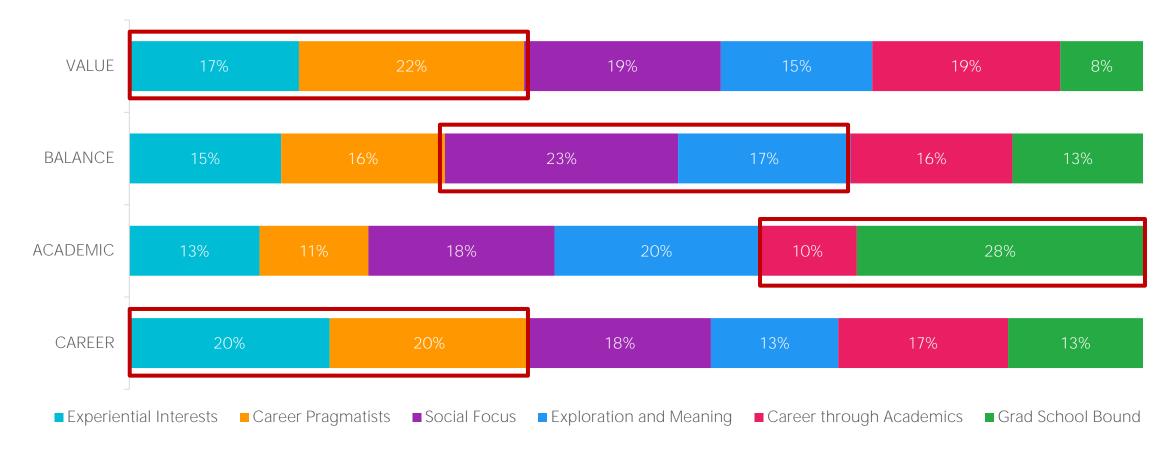






Each Neighborhood Is Known for Pathways Through College

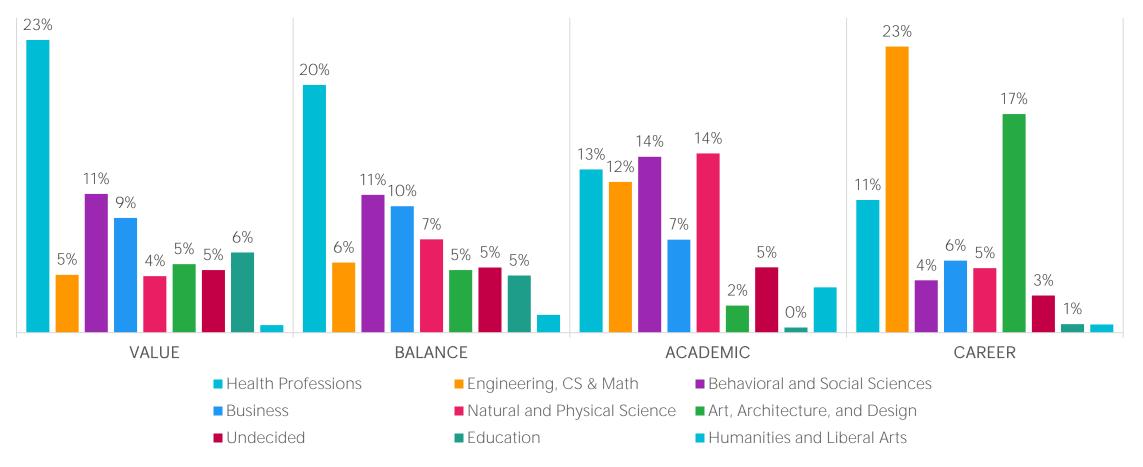
Student Mindsets Associated with Private Brand Neighborhoods





Academic Interests Are Endemic to Neighborhoods

Academic Areas of Interest Associated with Private Neighborhoods





Outcomes are Strongly Related to Brand Neighborhoods

Driven by the community each neighborhood serves

	VALUE	BALANCE	ACADEMIC	CAREER
Fulltime Retention Rate	73%	84%	94%	83%
Graduation Rate	60%	74%	90%	73%
Net Price	\$25,268	\$32,220	\$30,575	\$39,574
Median Debt - Graduates	\$24,485	\$24,184	\$18,442	\$24,447
Median Earnings - Graduates YR1	\$44,299	\$43,867	\$56,739	\$53,349
Debt as a Percentage of YR1 Earnings	58%	58%	37%	59%
Applications per Enrollment	10.2	9.5	19.4	11.6



You Don't Have to Outrun the Bear

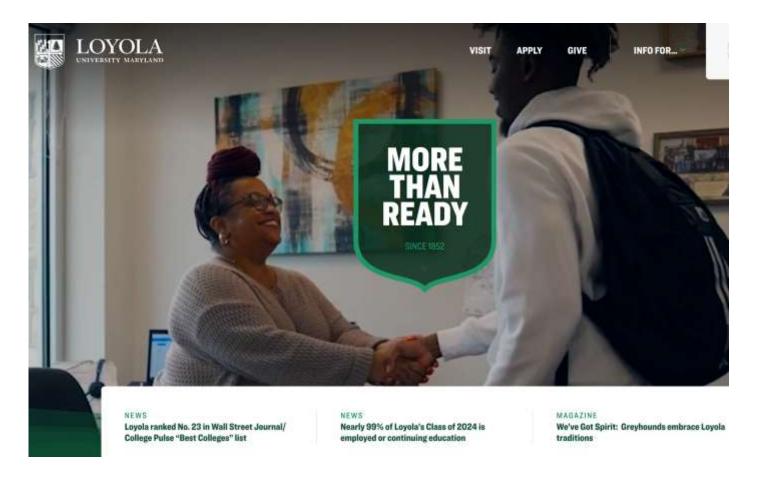


Owning Your Brand Neighborhood: A Case Study



Loyola Maryland Is in the BALANCED: Community Subdivision for Private Institutions

- Catholic Jesuit
- Liberal arts
- Baltimore, MD
- Enrolls ~4,000 undergraduates
- 17% increase in high school students enrolling 2018 to 2022



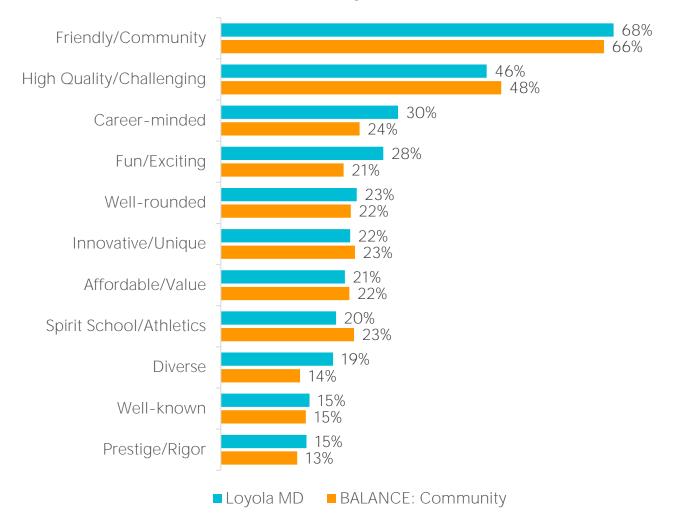
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Loyola MD Is on Par with its Subdivision on Top Brand Constructs

But it is ahead of the subdivision on career and fun

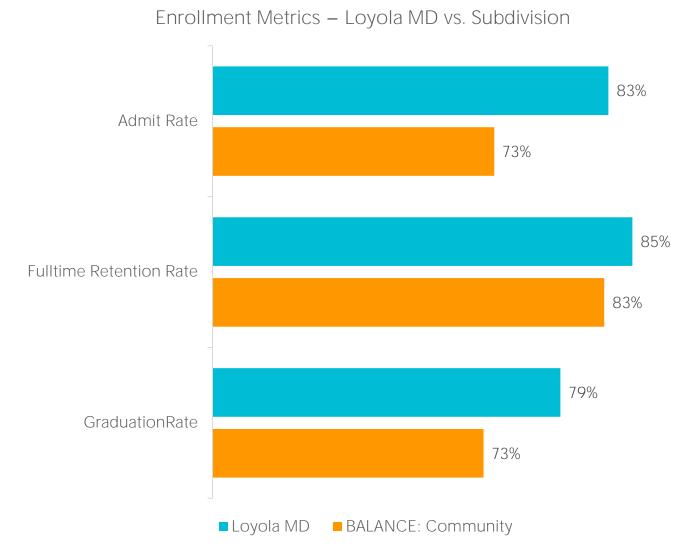
Brand Constructs - Loyola MD vs. Subdivision





Loyola MD Is Less Selective than its Subdivision

But it retains and graduates more students

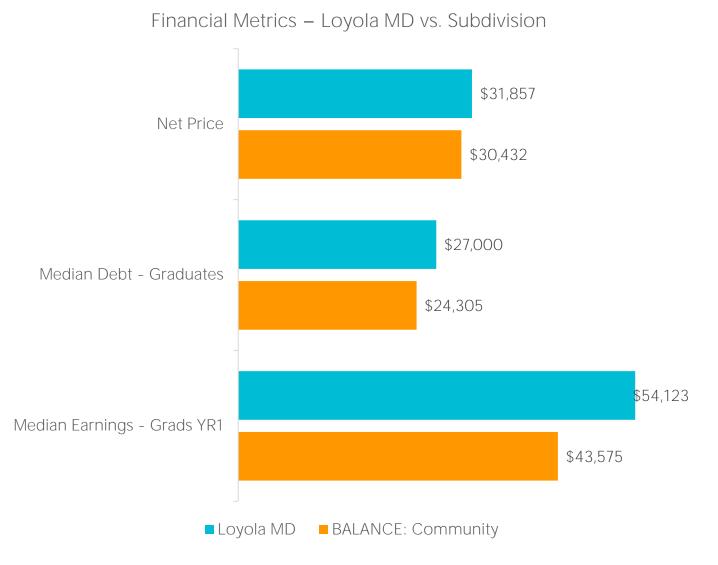


Source: National Center for Education Statistics



Loyola MD Graduates Students with More Debt

But students earn more than others in the subdivision



Source: National Center for Education Statistics and The College Scorecard



Loyola MD Graduates Students with More Debt

But students earn more than others in the subdivision

Debt as a % of 1st Year Earnings

Loyola MD

50%

• BALANCE: Community 57%



Delivering on Brand

Connections and mentors

- Brand concept = student readiness for career and for "everything"
- Messina FYE is the mechanism to deliver
- Two academic interests and two linked first-year seminars
- Support team of 16 first-year students with two faculty members
- Live in proximity, meet weekly, transition to college



THE LOYOLA DIFFERENCE

We believe a Jesuit education acquired at Loyola University Maryland best prepares you for academic achievement, the new world of work, and a balanced, flourishing, and purposeful life. From our strong academic programs to the thoughtful mentorship and guidance from faculty, coaches, and mentors, Loyola will help you discover your true potential. You'll graduate ready for anything—and ready for everything.

Explore the Greyhound Experience



https://www.loyola.edu/explore/video/loyola-ready-opportunities.html

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Own Your Brand Neighborhood

First things first

- Embrace your neighborhood
- Recognize the strengths your institution has in serving students drawn to the neighborhood
- Differentiate by delivering unparalleled outcomes relevant to your neighborhood
- Build distinction alongside excellence in delivery



