



Clinical Social Worker-LCSW

Momentous School

Reports to: Principal, Momentous School, (with dotted line to Director of Mental Health Services)

Employment Status: Full Time, Exempt

Operated by [Momentous Institute](#), a not-for-profit organization dedicated to strengthening the mental health of children, families, and communities since 1920, [Momentous School](#) is a nationally acclaimed laboratory school providing pre-kindergarten 3 through 5th-grade education. Using decades of research, our strengths-based approach places academic achievement on par with social emotional health, and the results speak for themselves.

- Relationship-based learning
- Brain-compatible teaching and learning
- A focus on strengths and the needs of students and families
- Ongoing data analysis and program improvement

Our Mission: We are dedicated to innovative mental health services, education, and professional training to strengthen children, families, and communities.

Our Vision: A world of emotionally thriving people reaching their full potential

Role: This school-based LCSW position works with the school leadership team to provide and coordinate mental health and wellness services to Momentous School's students, families, and teachers. This position strengthens Momentous Institute's commitment to education and mental health by expanding school-based prevention and intervention programs. The successful candidate will be a bilingual, (English/Spanish), licensed clinical social worker who is experienced in trauma-informed care in an elementary school setting.

Essential duties and responsibilities:

- Identify and respond to the mental health and wellness needs of students, families, and teachers by:
 - Fostering student pro-social skills
 - Parent consultations to screen for child mental health needs, provide psychoeducation and support with referrals.
 - Supervising and facilitating the referral process for students receiving mental health services and/or testing within or outside of Momentous Institute
 - Developing classroom-based intervention plans in collaboration with teachers, parents, and members of Momentous Institute's clinical team.
 - Providing direct therapy services to a small caseload of students
 - Participating in and supporting Momentous School's parent education classes
 - Creating and offering new teacher-focused mental health initiatives and reflective spaces
 - Offering teacher professional development on prioritized topics including mental health, trauma, and adult well-being
- Co-Lead Momentous School's Strategic Intervention Management (SIM) process, uniting teachers, and clinicians in developing strategies to strengthen students mental and social emotional health.
- Support teachers with implementation of social, emotional, or behavioral interventions developed during SIM process, by Momentous' therapists or outside providers.
- Work with School Leadership and Momentous Institute's Associate Training Director to build a practicum training program for master's students pursuing a MSW who are interested in school based mental health interventions.
- Stay up to date on current trends and innovations in school-based mental health, so that new ideas in wellness can be intentionally cultivated and piloted at Momentous School.
- Attend Mental Health Services staff meetings, clinical training, and case consultations to facilitate professional

development and strengthen internal collaboration.

Knowledge, Skills, and Abilities:

Behavioral change theories and practices including early intervention positive behavior supports; tiered intervention practices; brief counseling techniques and crisis intervention; behavioral and education- based mental health needs of students including mental health disorders; special education programs and the IEP process; mental health and wellness related community and state resources; health regulations and ethics related to school-based mental health services including Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA); effective staff development methods; ability to mine for innovation

Educational and Experience Requirements:

- Master's degree from an accredited college or university
- Valid Texas license as a Licensed Clinical Social Worker (LCSW) by the Texas State Board
- 3-5 years of experience providing mental health services in an elementary school
- Experience working with and incorporating caregivers in treatment.
- Excellent verbal and written communication skills in both English and Spanish
- Strong intra- and interpersonal competencies, including:
 - Deep respect for diversity of cultures and perspectives among students and families, and among fellow staff and stakeholders
 - Ability to work independently and as a team player
 - Problem-solving and creative mindset
 - Optimistic and positive style

Interested:

Applications are currently being accepted, and the position will remain open until filled. Candidates from diverse backgrounds are encouraged to apply. Please send a letter of interest and resume to:

Andrew Hagman

Principal

Momentous School

ahagman@momentousinstitute.org

Momentous Institute maintains a policy of non-discrimination for all employees and applicants in every facet of the organization's operations. Momentous Institute hires, trains, and promotes all qualified employees without discrimination based on race, color, sex, religion, national origin, age, military status, disability, genetic information, gender identity, or sexual orientation.

All employment offers are contingent upon successful completion of a criminal background investigation, including a check of the National Sex Offender Registry

Policy Statement

No form of abuse will be tolerated, and confirmed abuse will result in immediate termination. Momentous Institute/ Salesmanship Club of Dallas will fully cooperate with authorities if allegations of abuse are made requiring investigation.