



Licensed School Mental Health Professional

Reports to: Principal, Momentous School, (with dotted line to Director of Mental Health Services)

Status: Full -Time, Salary, Exempt

Momentous Institute has been working to build and repair social emotional health since 1920. The organization serves over 5,500 children and family members directly each year through mental health programs and the nationally acclaimed Momentous School. In addition to direct work with children and families, Momentous Institute invests in research and training in an effort to have quality services extended to far more children than could ever be served directly. On average, over 9,000 professionals are trained each year.

Role: This school-based licensed mental health professional works with the school leadership team to provide and coordinate mental health and wellness services to Momentous School's students, families, and teachers. This new position strengthens Momentous Institute's commitment to education and mental health by expanding and introducing new school-based prevention and intervention programs. The successful candidate will be a bilingual, (English/Spanish), licensed mental health professional who is experienced in trauma-informed care in an elementary school setting.

Essential duties and responsibilities:

- Identify and respond to the mental health and wellness needs of students, families, and teachers by:
 - Fostering student pro-social skills
 - Providing direct therapy services to a small caseload of students
 - Parent consultations to screen for child mental health needs, provide psychoeducation and support with referrals.
 - Supervising and facilitating the referral process for students receiving mental health services and/or testing within or outside of Momentous Institute
 - Developing classroom-based intervention plans in collaboration with teachers, parents, and members of Momentous Institute's clinical team.
 - Participating in and supporting Momentous School's parent education classes
 - Creating and offering new teacher-focused mental health initiatives and reflective spaces
 - Offering teacher professional development on prioritized topics including mental health, trauma, and adult well-being
- Lead Momentous School's Strategic Intervention Management (SIM) process, uniting teachers, and clinicians in developing strategies to strengthen students mental and social emotional health.
- Support teachers with implementation of social, emotional, or behavioral interventions
- Developed during SIM process, by Momentous' therapists or outside providers.
- Stay up to date on current trends and innovations in school-based mental health, so that new ideas in wellness can be intentionally cultivated and piloted at Momentous School.
- Embody Momentous Institute's core values of Respectfulness, Stewardship, Innovation, Commitment and Humility.
- Attend Mental Health Services staff meetings, clinical training, and case consultations to facilitate professional development and strengthen internal collaboration.

Knowledge, Skills, and Abilities:

Behavioral change theories and practices including early intervention positive behavior supports; tiered

intervention practices; brief counseling techniques and crisis intervention; behavioral and education-based mental health needs of students including mental health disorders; special education programs and the IEP process; mental health and wellness related community and state resources; health regulations and ethics related to school-based mental health services including Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA); effective staff development methods; ability to mine for innovation

Educational and Experience Requirements:

- Master’s degree in psychology or related field
- Clinically licensed in the state of Texas to provide mental health services (e.g., LPC, LCSW, etc.).
- 3-5 years of experience providing mental health services in an elementary school
- Experience working with and incorporating caregivers in treatment.
- Excellent verbal and written communication skills in both English and Spanish
- Strong intra- and interpersonal competencies, including:
 - Deep respect for diversity of cultures and perspectives among students and families, and among fellow staff and stakeholders
 - Ability to work independently and as a team player
 - Problem-solving and creative mindset
 - Optimistic and positive style

Interested:

Applications are currently being accepted and the position will remain open until filled. Candidates from diverse backgrounds are encouraged to apply. Please send letter of interest and resume to:

Andy Hagman
School Principal
ahagman@momentousinstitute.org

Momentous Institute maintains a policy of non-discrimination for all employees and applicants in every facet of the organization’s operations. Momentous Institute hires, trains, and promotes all qualified employees without discrimination based on race, color, sex, religion, national origin, age, military status, disability, genetic information, gender identity, or sexual orientation.

All employment offers are contingent upon successful completion of a criminal background investigation, including a check of the National Sex Offender Registry

Policy Statement
No form of abuse will be tolerated, and confirmed abuse will result in immediate termination. Momentous Institute will fully cooperate with authorities if allegations of abuse are made requiring investigation.