



Elementary Classroom Teacher

2025-2026 School Year-(205 Days)

Reports to: Principal

Employment Status: Full Time, Exempt

Operated by [Momentous Institute](#), a not-for-profit organization dedicated to strengthening the mental health of children, families, and communities since 1920, [Momentous School](#) is a nationally acclaimed laboratory school providing pre-kindergarten 3 through 5th-grade education. Using decades of research, our strengths-based approach places academic achievement on par with social emotional health, and the results speak for themselves.

- Relationship-based learning
- Brain-compatible teaching and learning
- A focus on strengths and the needs of students and families
- Ongoing data analysis and program improvement

Role: The Classroom Teacher is part of the team directly dedicated to the educational and social emotional growth of our students. They will help create an environment where students feel safe and ready to learn by collaborating with school staff, Momentous Institute mental health services staff, and Momentous Institute leadership, as well as with students' families and reading buddies. Teachers will assist with educational compliance requirements set forth by internal and external partners such as the school leadership team and state learning requirements and testing.

At [Momentous School](#), we partner with students and families to leverage strong academic and social emotional health, cultivating a community of Changemakers.

Actions and Responsibilities:

Teacher Duties

- Create and maintain a self-contained classroom environment which attends to the social and emotional health of all students and holds high expectations for strong academic performance
- Collaboratively develop, implement, and assess curriculum using the Texas Essential Skills and Knowledge as standards
- Collaboratively pursue professional growth and participate in ongoing Momentous Institute research
- Timely and effective communication with families and staff
- Develop and maintain positive relationships with families

Social and Emotional Development

- Create and maintain a safe, social, and emotionally healthy learning environment for children
- Teach and model social and emotional skills

Academics

- Collaboratively plan and implement engaging, meaningful units and daily lessons incorporating project-based learning, appropriate field trips and integrating technology in meaningful ways
- Recognize and build upon student's strengths in preparing lessons to meet individual needs
- Continuously assess student needs and adapt teaching to meet individual needs
- Evaluate academic progress using a standards-based system for reporting mastery
- Access to the help and expertise of school leadership and other colleagues

Parents

- Communicate regularly with families about all aspects of their child's development

- Support parent partnerships proactive and responsive communication
- Plan with the Family Engagement Coordinator and families for active participation in school-related activities throughout the year

Personal and Professional Growth

- Complete Momentous Institute training in fostering social emotional health and trauma-informed practices
- Participate in all vertical and horizontal alignment activities
- Participate in all professional development
- Build and maintain a reflective practice

Qualifications

- Bachelor's degree required; master's or graduate studies preferred
- Active Texas Teacher Certificate in good standing
- Bilingual in English and Spanish preferred

The ideal candidate will exhibit Momentous Institute's core values:

Commitment, Respectfulness, Humility, Innovation, Stewardship

Physical Demands:

- Moving about accomplishing tasks both in indoors and outdoors spaces.
- Remaining in a stationary position, often standing for prolonged periods.
- Consistent communication with others to exchange information.
- The ability to assess the accuracy, neatness and thoroughness of the work assigned.
- The ability to occasionally lift and move objects up to 20 pounds.

Interested:

Applications are currently being accepted, and the position will remain open until filled. Candidates from diverse backgrounds are encouraged to apply.

To apply, please submit a letter of interest and resume to:

Andrew Hagman,

Momentous School Principal

ahagman@momentousinstitute.org

Momentous Institute/Salesmanship Club of Dallas is committed to creating a diverse and inclusive company culture and maintains a policy of non-discrimination for all employees and applicants in every facet of the organization's operations. Momentous Institute hires, trains, and promotes all qualified employees without discrimination based on race, color, sex, religion, national origin, age, military status, disability, genetic information, gender identity, or sexual orientation.

All employment offers are contingent upon successful completion of a criminal background investigation, including a check of the National Sex Offender Registry.

Policy Statement

No form of abuse will be tolerated, and confirmed abuse will result in immediate termination. Momentous Institute/ Salesmanship Club of Dallas will fully cooperate with authorities if allegations of abuse are made requiring investigation.