Changemakers THIRD GRADE CURRICULUM INVENTORY

| Date: | School: | | | |
|--|---------------|-----------------|--|--|
| Teacher/Staff Name: | Room # | | | |
| CURRICULUM KIT | Accounted For | | | |
| Changemakers Teacher's Guide | | | | |
| CHILDREN'S LITERATURE | Accounted For | Need to Replace | | |
| Marisol McDonald Doesn't Match/Marisol McDonald no combina | | | | |
| A Walk in the Rain with a Brain | | | | |
| The Bear, The Piano, the Dog and the Fiddle | | | | |
| It's Hard to be a Verb! | | | | |
| Sweep | | | | |
| The World is Not a Rectangle: A Portrait of Architect Zaha Hadid | | | | |
| Stephen Curry: The Children's Book: The Boy Who Never Gave Up | | | | |
| The Oldest Students: How Mary Walker Learned to Read | | | | |
| The Doctor with an Eye for Eyes: The Story of Dr. Patricia Bath | | | | |
| The Astronaut with a Song for the Stars | | | | |
| Henri's Scissors | | | | |
| After the Fall | | | | |
| Stepping Stones: A Refugee's Family Journey | | | | |
| Lend a Hand | | | | |
| Under the Lemon Moon | | | | |
| Home | | | | |

Resources

Mark only resources that must be replaced.

THEME 1: SAFE RELATIONSHIPS

Small Cards



Large Cards

| 3 | 4 | 5 |
|---|---|---|
| - | - | _ |

THEME 2: SELF REGULATION

Small Cards

| 7 | 11 | 12 | 13 | 14 | 15 |
|---|----|----|----|----|----|

Large Cards

| 6 | 8 | 9 | 10 | 16 | 1 <i>7</i> | 18 | 19 |
|---|---|---|----|----|------------|----|----|

THEME 3: AWARENESS OF SELF

Small Cards

| 20 | 23 | 24 | 26 |
|----|----|----|----|
|----|----|----|----|

Large Cards

| 21 | 22 | 25 |
|----------|----|----|
| <u> </u> | | 20 |

THEME 4: UNDERSTANDING OTHERS

Small Cards

| 29 | 30 | 31 |
|----|----|----|

Large Cards

| 27 28 | 32 | 33 |
|-------|----|----|
|-------|----|----|

THEME 5: CHANGEMAKER

Small Cards



Large Cards