



Long term overviews:

Year 2 - Yellow book,

Year 3 - Green book,

Year 4 - Blue book,

Year 5 - Purple book,

Year 6 - Orange book.

Long term Teaching Overview



Yellow book (Year 2) - Suggested teaching order for 20 min lessons four times a week.

<p>Autumn term 1st half</p> <p>If you follow this schedule it will take you 6 weeks and 3 lessons to complete this unit.</p>	<p>Lesson 1 Introduction to Scode</p> <p>Lesson 2 Baseline test for this half term</p> <hr/> <p>Lessons 3 - 5 on focus sound /ch/ coded <i>ch, -tch</i> including curriculum words; <i>child, children</i></p> <p>Lessons 6 - 8 on focus sound /th/ coded <i>th</i> including curriculum words; <i>clothes, father, bath, path</i></p> <p>Lessons 9 - 19 on focus sound /u/ coded <i>u, o, ou</i> including curriculum words; <i>could, should, would, sugar</i> Hip Homophones; <i>won/one, sun/son</i></p> <hr/> <p>Lessons 20 - 25 on Apostrophe Academy Contractions including; Hip homophones; <i>there/their/they're</i></p> <hr/> <p>Lesson 26 Have you cracked the code?</p> <p>Lesson 27 End of Unit test</p>
<p>Autumn term 2nd half</p> <p>If you follow this schedule it will take you 7 weeks and 1 lesson to complete this unit.</p>	<p>Lesson 28 Baseline test for this half term</p> <hr/> <p>Lessons 29 - 37 on focus sound /oo/ coded <i>oo, ue, ew, o</i> including curriculum words; <i>move, prove, improve, who</i> Hip Homophones <i>to/too/two, blue/blew</i></p> <p>Lessons 38 - 47 on focus sound /ul/ coded <i>-le, -el, -al, -il,</i> including curriculum words; <i>beautiful, people,</i> Superb suffixes <i>-ful</i> and <i>ness</i>. Code breakers; <i>child, wild</i></p> <p>Lessons 48 - 52 on focus sound /j/ coded <i>j, -ge, g, -dge</i></p> <p>Lessons 53 - 54 on Apostrophe Academy - Contractions including Hip homophones; <i>there/they're/ their</i></p> <hr/> <p>Lesson 55 Have you cracked the code?</p> <p>Lesson 56 End of Unit test</p>
<p>Spring term 1st half</p> <p>If you follow this schedule it will take you 5 weeks and 2 lessons to complete this unit.</p>	<p>Lesson 57 lesson on Baseline test for this half term</p> <hr/> <p>Lesson 58 - 70 on /s/ coded <i>s, ss, c</i> including; <i>class, grass, pass, most, fast, last, parents, past/</i></p> <p>Lesson 71 - 73 on Superb Suffixes; <i>-ness, -less,</i></p> <p>Lesson 74 - 78 Plurals - adding <i>-s and -es.</i></p> <hr/> <p>Lesson 79 Have you cracked the code?</p> <p>Lesson 80 End of Unit test</p>

<p>Spring term 2nd half</p> <p>If you follow this schedule it will take you 6 weeks and 3 lessons to complete this unit.</p>	<p>Lesson 81 Baseline test for this half term</p>
	<p>Lessons 82 - 85 on /o/ coded <i>o, a</i> including <i>because, everybody</i></p> <p>Lessons 87 - 91 on /er/ coded <i>ur, er, ir</i> including; <i>every, everybody, after, father, water.</i></p> <p>Lessons 92 - 97 Superb Suffixes <i>-er, -est, -ed, -y</i></p> <p>Lessons 98 - 102 on /igh/ coded <i>i_e, i, igh, ie, -y</i> including; <i>find, kind, mind, behind, child, wild, climb. Code breaker; eye</i></p> <p>Lessons 103 - 104 on Hip homophones; <i>quite/quiet and all previously covered.</i></p> <p>Lessons 105 Plurals recap - Words ending in <i>-y</i> change to <i>i</i> and add <i>es.</i></p>
	<p>Lesson 106 Have you cracked the code?</p> <p>Lesson 107 End of Unit test</p>
<p>Summer term 1st half</p> <p>If you follow this schedule it will take you 5 weeks and 3 lessons to complete this unit.</p>	<p>Lesson 108 Baseline test for this half term</p>
	<p>Lessons 109 - 113 on /h/ coded <i>h</i> including; <i>half, hold, behind. Code breakers; who, whole, hour.</i> Hip homophones: <i>hear/here.</i></p> <p>Lessons 114 - 118 on /i/ coded <i>i, y, -y</i> including; <i>improve, children, beautiful, Christmas, money, any, many, every, everybody.</i> Code breakers; <i>pretty, busy.</i></p> <p>Lessons 119 on Apostrophe Academy - The possessive apostrophe.</p> <p>Lessons 120 - 124 on /r/ coded <i>r, rr, wr</i> including; <i>great, break, grass, prove, improve, pretty.</i></p> <p>Lessons 125 - 128 on /or/ coded <i>a, ar.</i> Code breakers; <i>floor, poor, door.</i> Hip homophones: <i>pour/poor.</i></p>
	<p>Lessons 129 Have you cracked the code?</p> <p>Lesson 130 End of Unit test</p>
<p>Summer term 2nd half</p> <p>If you follow this schedule it will take you 4 weeks and 1 lesson to complete this unit.</p>	<p>Lesson 131 Baseline test for this half term</p>
	<p>Lessons 132 on Possessive Plurals.</p> <p>Lessons 133 - 137 on /sh/ coded <i>sh, ch, ti</i> including; Code breakers; <i>sure, sugar.</i></p> <p>Lessons 138 - 143 on /n/ coded <i>n, kn, gn</i> including; <i>find, kind, mind, behind, children, only, even, plant, again, money, parents.</i> Hip homophones: <i>night/knight.</i></p>
	<p>Lessons 144 Have you cracked the code?</p> <p>Lessons 145 End of Unit test</p>
	<p>Plus Breakout room! Can the children <i>Crack the Code</i> to escape the classroom?</p>

Long term Teaching Overview



Green book (Year 3) - Suggested teaching order for 20 min lessons *four* times a week.

<p>Autumn term 1st half</p> <p>If you follow this schedule it will take you 7 weeks and 2 lessons to complete this unit.</p>	<p>Lesson 1 Baseline test for this half term</p> <hr/> <p>Lessons 2 - 28 on focus sound /er/ coded <i>ur, er, ir, ear, ar, our, or, re</i> including curriculum words; century, natural, surprise, purpose, answer, consider, exercise, different, certain, interest, perhaps, quarter, circle, heard, earth, early, learn, separate, regular, peculiar, particular, grammar, popular, forward, calendar, centre.</p> <p>Superb suffixes; <i>er & est</i></p> <p>Hip homophones; weather/whether</p> <hr/> <p>Lessons 29 Have you cracked the code?</p> <p>Lesson 30 End of Unit test</p>
<p>Autumn term 2nd half</p> <p>If you follow this schedule it will take you 7 weeks to complete this unit.</p>	<p>Lesson 31 Baseline test for this half term</p> <hr/> <p>Lessons 32 - 56 on focus sound /i/ coded <i>i, y, -y</i> including curriculum words; difficult, consider, possible, continue, interest, notice, experiment, position, imagine, accident, increase, history, minute, February, library, probably, ordinary, busy, business, build, fruit.</p> <p>Hip homophones; links/lynx, sink/sync,</p> <p>Superb Suffix; <i>-ly</i></p> <p>Powerful Prefixes; <i>il, im, in, ir</i></p> <hr/> <p>Lessons 57 Have you cracked the code?</p> <p>Lesson 58 End of Unit test</p>
<p>Spring term 1st half</p> <p>If you follow this schedule it will take you 5 weeks to complete this unit.</p>	<p>Lesson 59 Baseline test for this half term</p> <hr/> <p>Lessons 60 - 63 on Apostrophe Academy - contractions</p> <p>Lessons 63 - 77 on focus sound /ul/ coded <i>-le, -al, -el, -il, ul</i> including curriculum words; bicycle, circle, possible, accidental, actual, material, natural, occasional, difficult.</p> <p>Superb Suffixes; <i>-ful, -ly</i></p> <p>Hip homophones; <i>angle/angle, heel/heel/he'll</i></p> <hr/> <p>Lessons 78 Have you cracked the code?</p> <p>Lesson 79 End of Unit test</p>

<p>Spring term 2nd half</p> <p>If you follow this schedule it will take you 5 weeks and 2 lessons to complete this unit.</p>	<p>Lesson 80 Baseline test for this half term</p>
	<p>Lessons 81 - 99 on focus sound /s/ coded <i>s, ss, c, -ce, -se, sc</i> including curriculum words; sentence, suppose, special, strength, consider, possess, possible, address, recent, centre, medicine, bicycle, accident, decide, circle, certain.</p> <p>Hip homophones; mist/missed, accept/except, scene/seen</p> <p>Powerful prefixes; <i>dis & mis</i></p>
	<p>Lessons 100 - 101 Have you cracked the code?</p> <p>Lesson 102 End of Unit test</p>
<p>Summer term 1st half</p> <p>If you follow this schedule it will take you 6 weeks to complete this unit.</p>	<p>Lesson 103 Baseline test for this half term</p>
	<p>Lessons 104 - 117 on the Suffix <i>-ous</i> including curriculum word; various.</p> <p>Powerful prefixes; <i>super & sub</i></p>
	<p>Lessons 118 - 121 on Apostrophe Academy - Possession</p>
	<p>Lessons 122 - 125 on word endings <i>sure/ture</i></p>
	<p>Lessons 126 Have you cracked the code?</p> <p>Lesson 127 End of Unit test</p>
<p>Summer term 2nd half</p> <p>If you follow this schedule it will take you 3 weeks 2 lessons to complete this unit.</p> <p>Escape room will take an additional 2 to 6 lessons depending on how long you wish to spend on tasks/each lesson.</p>	<p>Lesson 128 Baseline test for this half term</p>
	<p>Lessons 129 - 140 on focus sound /igh/ coded <i>i_e, i, -y, igh, y</i> including curriculum words; arrive, decide, describe, surprise, guide, opposite, medicine, favourite, promise, imagine, notice, library, bicycle, peculiar, material, island, height, eight.</p> <p>Common confusions; <i>quite/quiet</i></p>
	<p>Lesson 141 Have you cracked the code?</p> <p>Lesson 142 End of Unit test</p>
	<p>Plus Escape room! Can the children <i>Crack the Code</i> to escape the classroom?</p>

Long term Teaching Overview

Blue book (Year 4) - Suggested teaching order for 20 min lessons *four* times a week.

<p>Autumn term 1st half</p> <p>If you follow this schedule it will take you 7 weeks and 2 lesson to complete this unit.</p>	<p>Lesson 1 Baseline test for this half term</p>
	<p>Lessons 2 - 27 on focus sound /ee/ coded <i>ea, ee, ie, ei, e, e_e</i></p> <p>including curriculum words; <i>breathe, increase, believe, reign, recent, extreme, complete</i></p> <p>Hip homophones; <i>meat/meet, week/weak, steal/steel, bean/been, piece/peace</i></p> <p>Powerful prefixes; <i>re</i> and <i>ad</i></p>
	<p>Lessons 28 - 29 Have you cracked the code?</p> <p>Lesson 30 End of Unit test</p>
<p>Autumn term 2nd half</p> <p>If you follow this schedule it will take you 7 weeks to complete this unit.</p>	<p>Lesson 31 Baseline test for this half term</p>
	<p>Lessons 32 - 37 on focus sound /g/ coded <i>g, gu, gue, gh</i></p> <p>including curriculum words; <i>grammar, group, guide, guard</i></p> <p>Hip homophones; <i>grown/groan</i></p>
	<p>Lessons 38 - 51 on focus sound /ai/ coded <i>a_e, a, ai, ay, ey, eigh, ei</i></p> <p>including curriculum words; <i>separate, favourite, famous, occasion, strange, potatoes, weight, eight, eighth, reign, straight</i></p> <p>Hip homophones; <i>grate/great, stake/steak, mane/main, pain/pane, mail/male, sale/sail</i></p>
	<p>Lessons 52 - 55 on Apostrophe Academy Contractions & Possession</p>
	<p>Lessons 56 - 57 Have you cracked the code?</p> <p>Lesson 58 End of Unit test</p>
<p>Spring term 1st half</p> <p>If you follow this schedule it will take you 5 weeks and 3 lessons to complete this unit.</p>	<p>Lesson 59 Baseline test for this half term</p>
	<p>Lessons 60 - 67 on focus sound /l/ coded <i>l, ll</i></p> <p>including curriculum words; <i>length, learn, library, believe, island, particular, popular, regular, calendar.</i></p> <p>Superb Suffixes; <i>ly</i></p>
	<p>Lessons 68 - 79 on focus sound /ar/ coded <i>ar, a, al</i></p> <p>including curriculum words; <i>heart, guard, separate, regular, peculiar, particular, grammar, popular, forward, calendar, February, library, ordinary, various, actual, answer, natural, imagine, material, favourite, famous, occasion, potato, strange</i></p>
	<p>Lessons 80 Have you cracked the code?</p> <p>Lesson 81 End of Unit test</p>

<p>Spring term 2nd half</p> <p>If you follow this schedule it will take you 6 weeks to complete this unit.</p>	<p>Lesson 82 Baseline test for this half term</p>
	<p>Lessons 83 - 102 on focus sound /u/ coded <i>u, o, ou</i> including curriculum words; <i>woman, purpose, enough, though, although, thought, through</i></p> <p>Superb suffixes; <i>-ous (including recap of -ed, -er, -ing & -est)</i></p>
	<p>Lessons 103 - 104 Have you cracked the code?</p> <p>Lesson 105 End of Unit test</p>
<p>Summer term 1st half</p> <p>If you follow this schedule it will take you 7 weeks 1 lesson to complete this unit.</p>	<p>Lesson 106 Baseline test for this half term</p>
	<p>Lessons 107 - 114 on Apostrophe Academy - Plurals, Irregular & Possession including curriculum words; <i>potatoes, woman, women</i></p>
	<p>Lessons 115 - 131 on focus sound /sh/ coded <i>sh, ch, ti, si, ssi, ci</i> including curriculum words; <i>mention, position, occasion, occasionally, possession, special, question</i></p> <p>Superb suffixes; <i>-cian, -tion</i></p>
	<p>Lessons 132 Have you cracked the code?</p> <p>Lesson 133 End of Unit test</p>
<p>Summer term 2nd half</p> <p>If you follow this schedule it will take you 4 weeks to complete this unit.</p>	<p>Lesson 134 Baseline test for this half term</p>
	<p>Lessons 135 - 148 on focus sound /k/ coded <i>c, k, -ck, ch, que</i> including curriculum words; <i>continue, calendar, particular, complete, increase, consider, circle, describe, caught, peculiar, difficult</i></p>
	<p>Lesson 149 Have you cracked the code?</p> <p>Lesson 150 End of Unit test</p>
	<p>Plus Escape room! Can the children <i>Crack the Code</i> to escape the classroom?</p>

Long term Teaching Overview



Purple book (Year 5) - Suggested teaching order for 20 min lessons *three* times a week.

<p>Autumn term 1st half</p> <p>If you follow this schedule it will take you 6 weeks and 2 lessons to complete this unit.</p>	<p>Lesson 1 Baseline test for this half term</p>
	<p>Lessons 2 - 19 on focus sound /f/ coded <i>f, ff, ph, gh</i> including curriculum words; <i>familiar, foreign, forty, frequently, profession, sacrifice, sufficient, physical</i>. Hip homophones; <i>father/further, affect/effect, profit/prophet</i>.</p>
	<p>Lessons 20 - 21 Have you cracked the code? Lesson 22 End of Unit test</p>
<p>Autumn term 2nd half</p> <p>If you follow this schedule it will take you 6 weeks to complete this unit.</p>	<p>Lesson 23 Baseline test for this half term</p>
	<p>Lessons 24 - 40 on words ending <i>ent/ant (plus ence/ance)</i> including curriculum words; <i>equipment, government, development, excellent, environment, parliament, convenient, apparent, ancient, sufficient, relevant</i>. Hip homophones; <i>complement/compliment</i>. Superb suffixes; <i>ment</i> Powerful prefixes; <i>anti</i></p>
	<p>Lessons 41 Have you cracked the code? Lesson 42 End of Unit test</p>
<p>Spring term 1st half</p> <p>If you follow this schedule it will take you 5 weeks and 2 lessons to complete this unit.</p>	<p>Lesson 43 Baseline test for this half term</p>
	<p>Lessons 44- 55 on words ending <i>ency/ancy (plus ent/ant/ence/ance)</i> including curriculum words; <i>frequent, apparent, convenient, ancient, sufficient, existence, occurrence, convenience, hindrance, nuisance</i>. Hip homophones; <i>effect/affect, aloud/allowed, heard/herd</i></p>
	<p>Lessons 56 - 57 on Apostrophe Academy - Contractions including; <i>contractions v's pronouns</i>. Lessons 58 - 59 Have you cracked the code? Lesson 60 End of Unit test</p>

<p>Spring term 2nd half</p> <p>If you follow this schedule it will take you 5 weeks and 2 lessons to complete this unit.</p>	<p>Lesson 61 Baseline test for this half term</p>
	<p>Lessons 62 - 76 on focus sound /s/ coded s, ss</p> <p>including curriculum words; <i>sentence, suppose, special, strength, consider, correspond, recognise, curiosity, desperate, controversy, secretary, sacrifice, signature, sincere, nuisance, restaurant, especially, suggest, persuade, soldier, system, symbol, stomach, sufficient, aggressive, embarrass, necessary, harass, cemetery.</i></p> <p>Hip homophones; <i>past/passed, desert/dessert, guest/guessed.</i></p>
	<p>Lessons 77 Have you cracked the code?</p> <p>Lesson 78 End of Unit test</p>
<p>Summer term 1st half</p> <p>If you follow this schedule it will take you 6 weeks and 1 lesson to complete this unit.</p>	<p>Lesson 79 Baseline test for this half term</p>
	<p>Lessons 80 - 95 on focus sound /s/ continued coded c, -se, -ce, sc</p> <p>including curriculum words; <i>bruise, conscience, existence, convenience, hinderance, muscle, conscious, disastrous, marvellous, mischievous.</i></p> <p>Hip homophones; <i>cereal/serial, advice/advise, practice/practise, device/devise.</i></p> <p>Superb suffixes; <i>-ous</i></p>
	<p>Lessons 96 - 98 Have you cracked the code?</p> <p>Lesson 99 End of Unit test</p>
<p>Summer term 2nd half</p> <p>If you follow this schedule it will take you 4 weeks 2 lessons to complete this unit.</p>	<p>Lesson 100 Baseline test for this half term</p>
	<p>Lessons 101 - 112 on focus sound /n/ coded n, nn, kn, gn</p> <p>including curriculum words; <i>natural, naughty, notice, answer, necessary, neighbour, nuisance, language, guarantee, explanation, lightning, definite, determined, signature, bargain, interrupt, interfere.</i></p> <p>Powerful prefixes; <i>in, inter</i></p>
	<p>Lesson 113 Have you cracked the code?</p> <p>Lesson 114 End of Unit test</p>
	<p>Plus Escape room! Can the children <i>work out WHODUNNIT?</i> to escape the summer locked in Miss Mis' cupboard?</p>

Long term Teaching Overview



Orange book (Year 6) - Suggested teaching order for 20 min lessons *three* times a week.

<p>Autumn term 1st half</p> <p>If you follow this schedule it will take you 7 weeks to complete this unit.</p>	<p>Lesson 1 Baseline test for this half term</p>
	<p>Lessons 2 - 18 on focus sound /sh/ coded <i>sh, ch, ti, si, ssi, ci</i> including curriculum words; <i>shoulder, competition, dictionary, explanation, pronunciation, conscience, conscious, ancient, sufficient, appreciate, especially,</i></p> <p>Hip homophones; <i>stationary/stationery</i></p> <p>Superb suffixes; <i>ous, cian</i></p>
	<p>Lessons 19 - 20 Have you cracked the code?</p> <p>Lesson 21 End of Unit test</p>
<p>Autumn term 2nd half</p> <p>If you follow this schedule it will take you 7 weeks to complete this unit.</p>	<p>Lesson 22 Baseline test for this half term</p>
	<p>Lessons 23 - 40 on focus sound /ul/ coded <i>-le, -al, -el, -il, ul</i> including curriculum words; <i>vehicle, muscle, vegetable, available, individual, symbol, prejudice,</i></p> <p>Hip homophones; <i>complement/compliment, principle/principal, bridle/bridal, angle/angel,</i></p> <p>Word endings; <i>able/ible,</i></p> <p>Superb suffixes; <i>al, -ful,</i></p> <p>Powerful prefixes; <i>ultra, multi</i></p>
	<p>Lessons 41 - 42 Have you cracked the code?</p> <p>Lesson 43 End of Unit test</p>
<p>Spring term 1st half</p> <p>If you follow this schedule it will take you 6 weeks and 1 lesson to complete this unit.</p>	<p>Lesson 44 Baseline test for this half term</p>
	<p>Lessons 45 - 48 on code <i>ough</i> making the sounds /or/, /u(f)/, /oa/, including curriculum word; <i>thorough</i></p>
	<p>Lessons 49 - 52 on /ee/ coded <i>ei, ie</i> including curriculum words; <i>achievement, mischievous</i></p>
	<p>Lessons 53 - 60 on /i/ coded <i>i, y, -y</i> including curriculum words; <i>privilege, individual, identity, immediate, critic, determined, bargain, symbol, system, physical, rhythm, dictionary, category, variety, opportunity, yacht</i></p>
	<p>Lessons 61 - 62 Have you cracked the code?</p> <p>Lesson 63 End of Unit test</p>

<p>Spring term 2nd half</p> <p>If you follow this schedule it will take you 6 weeks to complete this unit.</p>	<p>Lesson 64 Baseline test for this half term</p>
	<p>Lessons 65 - 80 on focus sound /r/ coded <i>r, rr, wr, rh</i></p> <p>including curriculum words; <i>recognise, relevant, recommend, restaurant, frequent, hindrance, disastrous, programme, professional, privilege, prejudice, embarrass, rhyme, rhythm, committee</i></p> <p>Hip homophones; <i>past/passed, desert/dessert, guest/guessed</i></p> <p>Words with 'silent' letters; /m/ coded <i>mb, mn</i></p> <p>Powerful prefixes; <i>co, con</i></p>
	<p>Lessons 81 Have you cracked the code?</p> <p>Lesson 82 End of Unit test</p>
<p>Summer term 1st half</p> <p>If you follow this schedule it will take you 4 weeks and 1 lesson to complete this unit.</p>	<p>Lesson 83 Baseline test for this half term</p>
	<p>Lessons 84 - 94 on word endings; <i>ture/sure</i></p> <p>including curriculum words; <i>temperature, signature, leisure, average</i></p> <p>Hip homophones; <i>weary/wary</i></p> <p>Superb suffixes; <i>-ly, -ally</i></p>
	<p>Lessons 95 Have you cracked the code?</p> <p>Lesson 96 End of Unit test</p>
<p>Summer term 2nd half</p> <p>If you follow this schedule it will take you 4 weeks 1 lesson to complete this unit.</p>	<p>Lesson 97 Baseline test for this half term</p>
	<p>Lessons 98 - 101 on <i>Double Bubble (double letters within words)</i></p> <p>including curriculum words; <i>accommodate, accompany, according, attached, marvellous, suggest, sufficient, exaggerate, community, committee</i></p> <p>Hip homophones; <i>programme/program</i></p>
	<p>Lessons 102 - 107 on <i>Hyphen Academy</i></p> <p>including curriculum word; <i>awkward</i></p> <p>Powerful prefixes; <i>self, ex, co</i></p>
	<p>Lesson 108 - 109 Have you cracked the code?</p> <p>Lesson 110 End of Unit test</p>
	<p>Plus Scodopoly! A board game to test their spelling knowledge and skill!!</p>

Long term Teaching Overview

Orange book (Year 6) - Suggested teaching order for 20 min lessons *three* times a week.

<p>Autumn term 1st half</p> <p>If you follow this schedule it will take you 6 weeks and 2 lessons to complete this unit.</p>	<p>Lesson 1 Baseline test for this half term</p>
	<p>Lessons 2 - 17 on focus sound /sh/ coded <i>sh, ch, ti, si, ssi, ci</i> including curriculum words; <i>shoulder, competition, dictionary, explanation, pronunciation, conscience, conscious, ancient, sufficient, appreciate, especially</i></p> <p>Hip homophones; <i>stationary/stationery</i></p> <p>Superb suffixes; <i>ous, cian</i></p>
	<p>Lessons 18 - 19 Have you cracked the code?</p> <p>Lesson 20 End of Unit test</p>
<p>Autumn term 2nd half</p> <p>If you follow this schedule it will take you 7 weeks and 1 lesson to complete this unit.</p>	<p>Lesson 21 Baseline test for this half term</p>
	<p>Lessons 22 - 39 on focus sound /ul/ coded <i>-le, -al, -el, -il, ul</i> including curriculum words; <i>vehicle, muscle, vegetable, available, individual, symbol, prejudice</i></p> <p>Hip homophones; <i>complement/compliment, principle/principal, bridle/bridal, angle/angel</i></p> <p>Word endings; <i>able/ible</i></p> <p>Superb suffixes; <i>al, -ful</i></p> <p>Powerful prefixes; <i>ultra, multi</i></p>
	<p>Lessons 40 - 41 Have you cracked the code?</p> <p>Lesson 42 End of Unit test</p>
<p>Spring term 1st half</p> <p>If you follow this schedule it will take you 7 weeks to complete this unit.</p>	<p>Lesson 43 Baseline test for this half term</p>
	<p>Lessons 44 - 48 on code <i>ough</i> making the sounds /or/, /u(f)/, /oa/ including curriculum word; <i>thorough</i></p>
	<p>Lessons 49 - 52 on /ee/ coded <i>ei, ie</i> including curriculum words; <i>achievement, mischievous</i></p>
	<p>Lessons 53 - 60 on /i/ coded <i>i, y, -y</i> including curriculum words; <i>privilege, individual, identity, immediate, critic, determined, bargain, symbol, system, physical, rhythm, dictionary, category, variety, opportunity, yacht</i></p>
	<p>Lessons 61 - 62 Have you cracked the code?</p> <p>Lesson 63 End of Unit test</p>

<p>Spring term 2nd half</p> <p>If you follow this schedule it will take you 6 weeks to complete this unit.</p>	<p>Lesson 64 Baseline test for this half term</p>
	<p>Lessons 65 - 79 on focus sound /r/ coded <i>r, rr, wr, rh</i></p> <p>including curriculum words; <i>recognise, relevant, recommend, restaurant, frequent, hindrance, disastrous, programme, professional, privilege, prejudice, embarrass, rhyme, rhythm, committee</i></p> <p>Hip homophones; <i>past/passed, desert/dessert, guest/guessed</i></p> <p>Words with 'silent' letters; /m/ coded <i>mb, mn</i></p> <p>Powerful prefixes; <i>co, con</i></p>
	<p>Lessons 80 Have you cracked the code?</p> <p>Lesson 81 End of Unit test</p>
<p>Summer term 1st half</p> <p>If you follow this schedule it will take you 4 weeks to complete this unit.</p>	<p>Lesson 82 Baseline test for this half term</p>
	<p>Lessons 83 - 91 on word endings; <i>ture/sure</i></p> <p>including curriculum words; <i>temperature, signature, leisure, average</i></p> <p>Hip homophones; <i>weary/wary</i></p> <p>Superb suffixes; <i>-ly, -ally</i></p>
	<p>Lessons 92 Have you cracked the code?</p> <p>Lesson 93 End of Unit test</p>
<p>Summer term 2nd half</p> <p>If you follow this schedule it will take you 5 weeks to complete this unit plus Scoreopoly!</p>	<p>Lesson 94 Baseline test for this half term</p>
	<p>Lessons 95 - 98 on <i>Double Bubble (double letters within words)</i></p> <p>including curriculum words; <i>accommodate, accompany, according, attached, marvellous, suggest, sufficient, exaggerate, community, committee</i></p> <p>Hip homophones; <i>programme/program</i></p>
	<p>Lessons 99 - 104 on <i>Hyphen Academy & Direction of a word</i></p> <p>including curriculum word; <i>awkward</i></p> <p>Powerful prefixes; <i>self, ex, co</i></p>
	<p>Lesson 105 - 106 Have you cracked the code?</p> <p>Lesson 107 End of Unit test</p>
	<p>Plus Scoreopoly! A board game to test their spelling knowledge and skill!!</p>